



COLLEGE OF HUMANITIES **UNDERGRADUATE** **GUIDE**



UNIVERSITY OF
KWAZULU-NATAL™
INYUVESI
YAKWAZULU-NATALI



INSPIRING GREATNESS



CONTENTS



1. ABOUT US	2
2. SCHOOLS	4
2.1 School of Applied Human Sciences	4
2.2 School of Arts	9
2.3. School of Built Environment and Development Studies	14
2.4 School of Education	18
2.5 School of Religion, Philosophy and Classics	22
2.6 School of Social Sciences	26
3. EXTENDED CURRICULUM PROGRAMME	31
3.1 The Bachelor of Social Science Extended Curriculum	31
3.2 The Bachelor of Arts in Music Foundation Programme	32
4. THE SELECTION OF STUDENTS	34
Entrance Requirements	34
5. HOW TO APPLY	36
6. IMPORTANT CONTACT DETAILS	39
6.1 Student Academic Services	39
6.2 Student Funding Office	40





1. ABOUT US

The College of Humanities – home to critical thinking, social commentary and robust intellectual debate – is aptly referred to as the *'Soul of the University'*.

The College is committed to the intellectual development of South Africa in particular, and the world in general, through teaching and learning, research, development and community engagement, both as a measure of social responsibility and in the furtherance of the professional and academic concerns of many of its disciplines.

Humanities is the largest of UKZN's four Colleges and offers programmes on the Howard College, Edgewood and Pietermaritzburg campuses. It boasts more than 19 000 students and is served by over 500 academic staff and support staff. The College possesses vibrant research, teaching and learning units, including the Centre for Creative Arts, which stages four internationally renowned annual festivals – the Time of the Writer; the Durban International Film Festival; JOMBA! Contemporary Dance Experience and Poetry Africa.

The College is unique in that it offers degree programmes in both the traditional liberal arts and in professionally-oriented disciplines, in particular: Psychology, Social Work, Community Development, Architecture, Housing and Planning, Education, Music, Drama, Religion, Philosophy, Political Science and Cultural and Heritage Tourism.

The following six diverse, yet complementary, Schools fall under the College umbrella: Applied Human Sciences; Arts; Built Environment and Development Studies; Education; Religion, Philosophy and Classics; and Social Sciences.

With the increasing number of students passing Grade 12 in South Africa, our College has found itself the desirable destination for many young people who wish to pursue careers that will allow them to contribute positively to their lives, communities, the country and the world over.

In its quest to be the 'soul' of UKZN and mindful of the society in which the University is located, the College has a range of community engagement initiatives operating through its Schools, Centres and Units. The community service modules offered in the College ensure that graduates are internationally competitive and fully grounded in the South African, African and global contexts.

The College of Humanities is not only a hub of learning, it is also a place to network, form lifelong partnerships and international bonds.

Note: H: Howard College; P: Pietermaritzburg



2. SCHOOLS

2.1 School of Applied Human Sciences

The School of Applied Human Sciences (SAHS) – consisting of the Criminology and Forensic Studies, Psychology and Social Work – offers a range of exciting professional and general degree programmes at undergraduate level.

The vision of the School is to be a leader in developing scholarship in the field of Applied Human Sciences. The mission is to be a truly South African university school of choice for the most talented applied human sciences students and scholars that is academically excellent, innovative in research, entrepreneurial, and critically engaged with society. The School is globally recognised for its inspired greatness in service, research, teaching and learning, community engagement and internationalisation. The School is renowned for delivering African scholarship, pedagogies and methodologies in its learning and teaching programmes that transform talented students into labour market prepared and empowered graduates.

The following undergraduate courses are offered by the School of Applied Human Sciences:

- Three-year general Bachelor of Arts degree (BA) with majors in Psychology and Criminology & Forensic Studies – (H and P)
- Three-year general Bachelor of Social Science degree (BSocSc) with majors in Psychology (H and P), Industrial Psychology (H), and Criminology & Forensic Studies (H and P)
- Four-year Bachelor of Social Work degree (BSOWK) with majors in Social Work (H) and one other major, which could include Psychology, Criminology & Forensic Studies, Sociology or Anthropology. The Bachelor of Social Work leads to registration with the South African Council for Social Services Professions as a professional social worker.

Major Subjects

Criminology and Forensic Studies

This discipline area provides expert knowledge to deal effectively with crime, victimisation and conflict and to promote a democratic and just society with a human rights ethos, as set out in the South African Constitution and Bill of Rights and other relevant international legal frameworks and treaties. It introduces students to biological, psychological and social dimensions of criminal behaviour and explores the application of these approaches in order to provide an understanding of the diversity of criminal behaviour.



The vision of the School is to be the leading university school of applied human sciences scholarship in Africa. The mission is to be academically excellent, innovative in research, entrepreneurial, and critically engaged with society providing African-centred and innovative research, teaching and human service interventions that contribute to the global understanding of the human condition in all its manifestations.

The critical evaluation and application of theories to different categories of crime and criminal behaviour provide students with the opportunity to explore and analyse individual and social influences on criminal behaviour. Not only is the multidimensional nature of conflict studied, but analyses refer also to the functioning of the major tiers and roleplayers of criminal justice, recognising the importance of judicial pluralism together with emerging forms of justice such as restorative justice.

Areas of specialisation within the discipline of Criminology and Forensic Studies include:

- Victimology
- Criminal Justice
- Forensic Studies

Crime has severe consequences for the sustained development of a society, the economy and ecology. For students who are interested in this fascinating field and who also wish to promote social justice and nation building, Criminology entails a multi-disciplinary understanding of conflict and equips students with the necessary skills to follow different careers in Criminology, for example, as a Forensic Criminologist, a Victimologist, Criminal Justice and Health practitioner, or as a researcher.

Psychology

The School offers Psychology as a Major subject on both the Howard College and Pietermaritzburg campuses, and Industrial Psychology is also offered on Howard College. Psychology is, broadly speaking, the scientific study of human behaviour, thought and emotions, both at basic research and at applied clinical level.

The discipline has a strong research tradition in addressing social problems and personal life challenges, and is highly regarded by the Health Professions Council of South Africa (HPCSA) for its professional training programmes, which also enjoy international recognition.

Psychologists can work in various organisations and, therefore, if interests lie in human behaviour and the legal system, students should consider combining Psychology with Criminology and Forensic Studies.

If students have business interests, a good mix is a combination of Industrial Relations, Economics and Management courses. In addition, human action exists in a social context and here Sociology, History, Community Development and Politics intersect with Psychology. Psychologists are also interested in language, creative thought and reason, and so Psychology combines well with Literature, Language, Linguistics, Philosophy and Ethics courses. People wishing to train as researchers may also find courses in Mathematics, Computers and Statistics useful.

Psychology graduates have a wide range of career options open to them, and there is a broad range of settings within which psychological training can be applied. The research, interpersonal and environmental awareness, information finding and other skills that Psychology teaches students, can be applied in a variety of occupations, many of which do not necessarily require further postgraduate studies. These include Community Development; Market Research; Public and Mental Health; Human Resource Management; Pastoral and School Counselling; Programme Administration; Public Relations; Research; Policy Development and Analysis; and Training and Consultation. Students who have pursued their studies up to masters (fifth year) level and have completed a recognised internship programme and community service in the case of Clinical Psychology, are eligible to register with the Health Professions Council of South Africa (HPCSA) as an educational, counselling, research, industrial or clinical psychologist upon completion of the national examination set by the Professional Board for Psychology.

Students may be eligible to register with the HPCSA as Registered Counsellors if they have completed the Postgraduate Diploma in Psychological Counselling (which includes a six month practicum) and have passed the national examination set by the Professional Board of Psychology. This qualification is offered on the PMB campus. If interested in this option, students need to consult with their lecturers to obtain advice on the curriculum and structure of the qualification. Psychologists are employed in a range of settings such as hospitals, schools, university teaching departments, Government, university counselling centres, NGOs, industry, and research centres, among others, depending on their specialisation. Some are also in private practice.



Social Work

Social Work is an internationally accepted profession recognised by the United Nations (UN), which hosts a special UN Social Work Day every year. The discipline of Social Work at UKZN is affiliated with the International Association of Schools of Social Work. Global Standards for the education and training of social workers have been adopted by two international social work bodies.

Social Work is concerned with improving peoples' quality of life and the promotion of peace, human rights, equality, and social justice at local, regional, national, and international levels.

By using theories of human behaviour and social systems, social work intervenes at the points where people interact with their environments.

The discipline offers an integrated programme approved by the South African Qualifications Authority (SAQA) for social work students wishing to register with the South African Council for Social Services Professions (SACSSP) as professional social workers. The School of Applied Human Sciences offers both undergraduate and postgraduate education in social work with extensive skills and field practice training.

Social work educational and training equips students to work with individuals, groups and communities in a range of contexts such as:

- Child and family welfare
- Specialist areas, including the aged, disabled, mental health, substance abuse and correctional services
- HIV/AIDS prevention and treatment

- Youth programmes
- Gender issues
- Social policy, research, programme development, lobbying and advocacy
- Industry, trade unions, employee assistance programmes, public service and private practice
- International job opportunities

The joy of social work is its depth, breadth and scope of practice. A social worker can sit in the same room as a child and help the child heal from child sexual abuse. The social worker can, at the same time, be involved in formulating policy to prevent child abuse and neglect.

Application Requirements

A National Senior Certificate for degree studies (NSC-DEG) with a minimum of seven subjects, including English Home Language/First Additional Language and Life Orientation, is required.

For more specific entrance requirements, visit the University Applications webpage or the College of Humanities offices on the Howard College or Pietermaritzburg campus.

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2.2 School of Arts

Through excellence in research, academic learning and practical skills, UKZN's School of Arts combines critical inquiry with artistic practice in ways that engage with contemporary global, African and South African contexts. The School comprises a diverse range of disciplines that include Drama, English, French, isiZulu, Linguistics, Media, Music, Fine Arts and Digital Art.

The School is internationally renowned for its vibrant performance collaborations and community engagement, including events hosted by the Centre for Creative Arts, the Elizabeth Sneddon and Hexagon theatres, the Jack Heath Gallery, Centre for Jazz and Popular Music and the Opera Studio.

Graduates are sought after and excel in careers in the various fields of Music; Media and Cultural Studies, Marketing and related fields of Journalism; Editing and Publishing; Public Relations and Corporate Communication; Advertising; the various areas of specialisation in Drama and

Performance Studies; and Teaching and Learning in Education at both school and university levels. Some courses already contain a high level of information technology work and this will be dramatically increased over the next two years.

Major Subjects

African Languages

The discipline of African Languages concentrates on enhancing students' knowledge about South Africa, and Africa, through language, culture and research. UKZN is currently the only university in South Africa which promotes an African language as part of its curriculum by integrating isiZulu as a core requirement for the undergraduate programme. Kiswahili is currently offered and courses in Sesotho and isiXhosa will be offered soon.

Academic Literacy

Academic Literacy modules are offered to assist students to cope with the demands of academic writing in English, a necessary part of understanding academic discourse. They are Academic Literacy in English, which is offered at the both Howard College and Pietermaritzburg campuses, and English Language Development at Howard College. These modules cater for the needs of any student writing for the disciplines in the Humanities. Though not available as majors, these level one modules are offered to and are recommended for any student who wishes to develop writing skills in English.

Digital Art

Digital Arts is an undergraduate major and programme of postgraduate study within the Humanities. The course offers a 50/50 split between practice and theory. The practice modules are laboratory-based and focus on teaching creative, technical and conceptual skills within the digital arts, including: 2D animation, 3D modelling, film production techniques, digital image making, digital photography, net art, and interactive web design. The theoretical modules focus on art and digital media as they relate to contemporary discourse and to historical precedents and contexts.

Drama and Performance Studies

The Drama and Performance Studies programme is a recognised centre of excellence in performing arts, with a strong focus on the southern African context. The programme is structured around Theatre Studies, Dance Studies, and Applied Theatre Studies, and offers a curriculum that engages both theory and practice. We believe that drama is of benefit to all students; it is not only a subject, but also an integral part of a formative education that grows lifeskills.

English Studies

English Studies introduces students to textual analysis and major literary forms: the short story, the novel, poetry and drama. A range of interesting texts are featured from different periods and places, with a study of the way in which different genres create meaning. English is an important area of study as it lends itself well to equipping students in careers spanning from law to public administration and management.



The School is internationally renowned for its vibrant performance collaborations and community engagement, including events hosted by the Centre for Creative Arts, the Elizabeth Sneddon and Hexagon theatres, the Jack Heath Gallery, Centre for Jazz and Popular Music and the Opera Studio.

Fine Art

The Centre for Visual Art on the Pietermaritzburg Campus offers training in a variety of Fine Art disciplines. Students are able to work in a wide range of practical courses in the Drawing, Painting, Ceramics and Printmaking studios, which include a theoretical component related to studio practice. Students work in innovative areas, using specialist printmaking techniques such as intaglio and screenprinting. A wide range of creative practices are taught in the Ceramics studios, including handbuilding and throwing, as well as glaze formulation and a variety of firing processes.

French

French is an international language spoken in more than 20 countries in Africa. It is valued highly as a vehicle of literature, thought and diplomacy, and is the third most useful language for business (Bloomberg rankings). The increasing pace of African co-operation and globalisation has enhanced opportunities for employment in the field of languages, and makes a thorough



knowledge of the language and culture of France and Francophone countries particularly relevant and rewarding. Stimulating, high-quality courses are offered that anticipate the changing needs of society.

Linguistics

Linguistics is the scientific study of language. Language plays an important role in virtually all spheres of human activity. Of particular interest is how it is constructed, learned and used in society, and how it changes. Linguistics overlaps with other disciplines, particularly in the social sciences. Psycholinguists, for example, are interested in the way the brain processes language and how people learn to use one or more language(s). Sociolinguists, on the other hand, are interested in the role language plays in human interaction.

Media and Cultural Studies

Media and Cultural Studies is an exciting discipline involving the study of contemporary culture and the mass media. The programme is based on the theoretical analysis of film, television, newspapers, magazines, new media, corporate communication and advertising, while also offering students who major in the programme hands-on training in the areas of filmmaking, web design, print layout, editing and journalistic writing.

Music

The Music Discipline on UKZN's Howard College campus is renowned both nationally and internationally for its creative work and published research in the fields of ethno-musicology, jazz, music technology, African practical music-making, popular music studies, opera, musicology and music composition. Experienced, caring lecturers have developed a wide variety of academic offerings and community-oriented programmes and projects, including a series of lunch-hour concerts and other concerts as well as the African Music Project.

Music now offers a Music Foundation year for students who do not have formal music training to cope more easily with the Music bachelors degree.

Application Requirements

To qualify for entry into most of the degree programmes, a National Senior Certificate for degree studies (NSC-DEG) is required with a minimum of seven subjects, including English Home Language/First Additional Language (Level 4) and Life Orientation (Level 4).

For more specific entrance requirements, visit the University Applications webpage or the College of Humanities offices on the Howard College or Pietermaritzburg campus.

Students applying to study Music are auditioned. To qualify for entry into the Music Foundation programme, a minimum of 22 points is required.

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2.3. School of Built Environment and Development Studies

The School of Built Environment and Development Studies provides the answer to some long-standing questions regarding the relationship between the construction of physical infrastructure and the people who either use the infrastructure or live in and around it locally and internationally.

It is appropriately placed to work with both national and local governments in promoting the synergistic relationship between the built environment and social, economic, cultural, political and environmental development.

The School on the Howard College campus offers mostly non-applied or professional programmes and many of the modules serve as popular service subjects for other programmes within the College.

The School boasts an experienced, balanced and high calibre group of academic staff who are experts in their fields and committed to their students.

Built Environment and Development Studies is divided into six disciplines that can be studied at the undergraduate and/or postgraduate level:

Architecture is a field related to the design of buildings and human spaces. The responsibility of architects includes the supervision of the construction of the buildings they design.

Community Development is a multidisciplinary research and teaching programme that focuses on the broad areas of social development and socio-economic reconstruction. The programme's research initiatives address key social, economic and political concerns – social justice, inequality and poverty, uneven or inadequate economic growth, misdistribution of resources and institutional failures.

Development Studies addresses key economic, political and social concerns – inequality and poverty, uneven or inadequate economic growth, maldistribution of resources and institutional failures by critically examining the role and efficacy of state policies, and interventions by other social actors in addressing these problems. The field of Development Studies focuses especially, but not exclusively, on these concerns as they apply to developing countries.

Housing is more than mere shelter. It transcends the physical structure and exists within a context defined by services and facilities that link individuals and families to the community, the city and regions. The Housing Programme provides a wide range of modules that aim to equip students with economic, social, technological and policy issues with a focus on various housing production systems and their impact on housing delivery and management. It is also supported by extensive independent research on various facets of housing by academic staff.



Planning involves the scientific, aesthetic and orderly disposition of land, resources, facilities and services with a view to securing the physical, economic and social efficiency, health and well-being of urban and rural communities. Responsible planning has always been vital for the sustainability of safe, healthy and secure urban environments. Issues dealt with include: conversion of land from natural habitats to urban built areas, maintenance and use of natural resources and habitats, development of transportation related infrastructure and environmental protection.

Population Studies is a broad social science discipline concerned with the study of human population in relation to the factors associated with changes in size, composition and distribution. The programme consists of a broad range of modules aimed at equipping students with an understanding of population processes, demographic analysis and policy formulation.

In addition, students are introduced to independent research on a wide range of population topics. Courses offered include Introduction to Population Studies, Demographic Methods, Population and Development, Reproductive and Sexual Health, HIV/AIDS in southern Africa, Population and Health, Fertility and Nuptiality, Migration and Urbanisation, and Poverty and Policy and Research Methods.

The following undergraduate course is offered by the School:

- **Three-year general Bachelor of Social Science degree (BSocSc) with a major in Community Development**

The primary purpose of studying for this degree is to produce qualified community development practitioners who will be equipped with both theoretical knowledge and practical skills to initiate, implement and manage social and economic development at all levels.





The school is appropriately placed to work with both national and local governments in promoting the synergistic relationship between the built environment and social, economic, cultural, political and environmental development.

Some of the skills acquired include community organising; project design, planning and management; leadership and management of NGOs and CBOs; corporate social responsibility and public affairs management; local economic development; training and development and managing change.

- **Three-year structured Bachelor of Social Science degree in Housing**

In South Africa, housing is a national priority. The delivery of housing projects is currently being hindered by a shortage of suitably trained personnel. Graduates will qualify to fill a wide range of roles from housing conceptualisation through to implementation. The course covers expertise currently in demand – local and global housing issues; building construction technology; financial controls for housing implementation; housing policy; project and property management; commercial law; international perspectives; project appraisals; sustainability and infrastructural services and housing typologies.

- **Three-year structured Bachelor of Architectural Studies degree**

This is a professional degree that can lead to registration as an architect. Critical outcomes of the degree include proficiency in architectural computations; effective oral and graphic communication of architectural projects; competent application of technological systems in design and the theoretical application and development thereof; knowledge and application



of the statutory regulations; the ability to design appropriate buildings from the simple to the complex within variable contexts; and the ability to research the requirements and processes of buildings effectively.

Application Requirements

A National Senior Certificate for degree studies (NSC-DEG) with an APS of 30 and above, Maths at Level 5 or above (No Maths Literacy), or 36 Matriculation points with Maths at HG 'E' or SG 'C'. In addition, applicants will be required to submit a portfolio of creative work, write an essay and complete a questionnaire.

Contact Details

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2.4 School of Education

Teaching is listed as one of South Africa's Top 10 most scarce skills. The shortage of teachers is a great concern for the country, which is producing less newly qualified teachers than the number of teaching posts that become vacant each year. It is estimated that South Africa needs to produce 15 000 more teachers a year to reach the desirable annual number of 25 000 new teachers.

According to the Department of Education, there are 10 good reasons to consider teaching as a career:

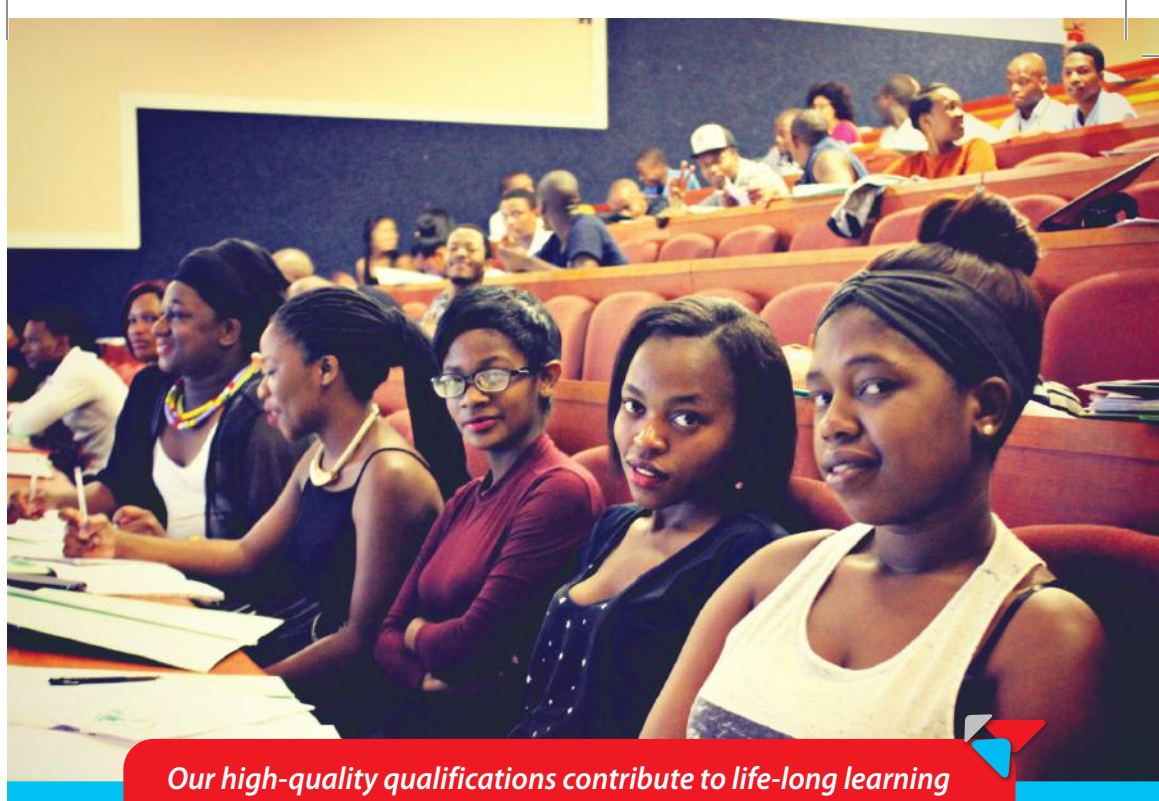
1. Turn love of learning into a love of teaching
2. Make the same difference to a child's life as your favourite teacher made to yours
3. Experience the joy of seeing children learn to read, write and count; and set them on a path to success
4. Mould and shape ordinary children into extraordinary citizens
5. Share your knowledge and make the world a better place
6. Help children understand the values that make South Africans strong and proud
7. Ignite the spark of curiosity in children
8. Pass on your love of learning and help students discover their potential
9. See the world through the eyes of a child and learn something in return
10. Serve children, your community and your country

Education at UKZN is accessible and relevant to the full range of learners and is appropriate to both national and global contexts. Our high-quality qualifications contribute to lifelong learning and inform the professional development of educators and leaders in the field of education. We adhere to and promote principles of equity, access, quality, collaboration and academic freedom.

The School of Education has a strong national reputation for teacher education programmes, adult education, workplace learning and higher education. It is located on the Edgewood (Pinetown) and Pietermaritzburg campuses, and offers a Bachelor of Education degree at undergraduate level with varied phases and specialisations, postgraduate certificate diploma, honours, masters and doctoral studies programmes.

For those interested in teaching as a career, there are two routes that lead to professional qualification in education.

The first way is to start out, from year one, studying to become a teacher. This means enrolling for the four-year Bachelor of Education (BED) degree.



Our high-quality qualifications contribute to life-long learning and inform the professional development of educators and leaders in the field of education.

The second way is to train in a specialist area first, e.g. BA or BSocSc degrees, and follow this with a one-year postgraduate teaching qualification known as the Postgraduate Certificate in Education (PGCE).

This option is an obvious route for those who think they want to become teachers but are not completely sure. The route is to start with a completed relevant degree suitable for teaching in a school and follow it or 'cap' it with a one-year full-time PGCE.

PGCE is only offered in:

- Senior Phase and Further Education and Training Teaching (Grades 7 to 12)

A Bachelor of Education (BEd) degree is the perfect qualification for those who know they want to become a teacher and have their hearts set on the career. It is a four-year, vocationally specific professional course and successful completion of the programme qualifies the student for registration with the South African Council for Educators (SACE) and for employment in South African schools as an educator at REQV 14 level.

Successful completion of the programme qualifies the student for registration with the South African Council for Educators (SACE) and for employment in South African schools as an educator at REQV 14 level.

In addition to serving as an initial qualification to teach, successful completion of the degree provides students with the opportunity to continue their study of education at a postgraduate level.

Three BEd phases are offered. They are:

1. B Ed (Foundation Phase)

The main focus of this specialisation is on the educational needs of children from birth to age nine (Grade 3). Students are prepared for working with young children in preschools, daycare and community centres and for teaching in the Foundation Phase, including the reception year.

2. Intermediate phase

This phase entails teaching learners from Grade 4 to 6. There are two specialisations offered in the intermediated phase programme, namely:

- Natural Science
- Technology & Mathematics

3. Senior and Further Education and Training (FET) Phase

This specialisation prepares graduates for teaching in secondary schools with the focus on developing the student into a subject specialist.

School-based practical experience forms an important and core component of the BEd programme. It provides the authentic context within which students experience and demonstrate the integration of the various competencies developed in the programme as a whole. The goal is to develop teachers who are reflective practitioners, able to learn from their experiences and capable of adapting to changing circumstances.

In each year of study students spend between two and five weeks doing teaching practicals in a school accessible to the Edgewood campus within the greater Durban area and in Pietermaritzburg.

During the four years of study, students are geared to gain a varied experience of teaching in South African schools by being placed in different schools each year.



Application Requirements

A National Senior Certificate for degree studies (NSC-DEG) is required with a minimum of seven subjects, including English Home Language/First Additional Language and Life Orientation.

For specific entrance requirements, please contact the College of Humanities Admissions department.

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2.5 School of Religion, Philosophy and Classics

The School of Religion, Philosophy and Classics is known for its vibrant undergraduate and postgraduate programmes. It has an excellent track record in competitive research output and aims to attract the best prospective undergraduate and postgraduate students. Students can look forward to studying with a group of internationally-recognised scholars in a school with a high level of collegiality and national and international research recognition and collaboration.

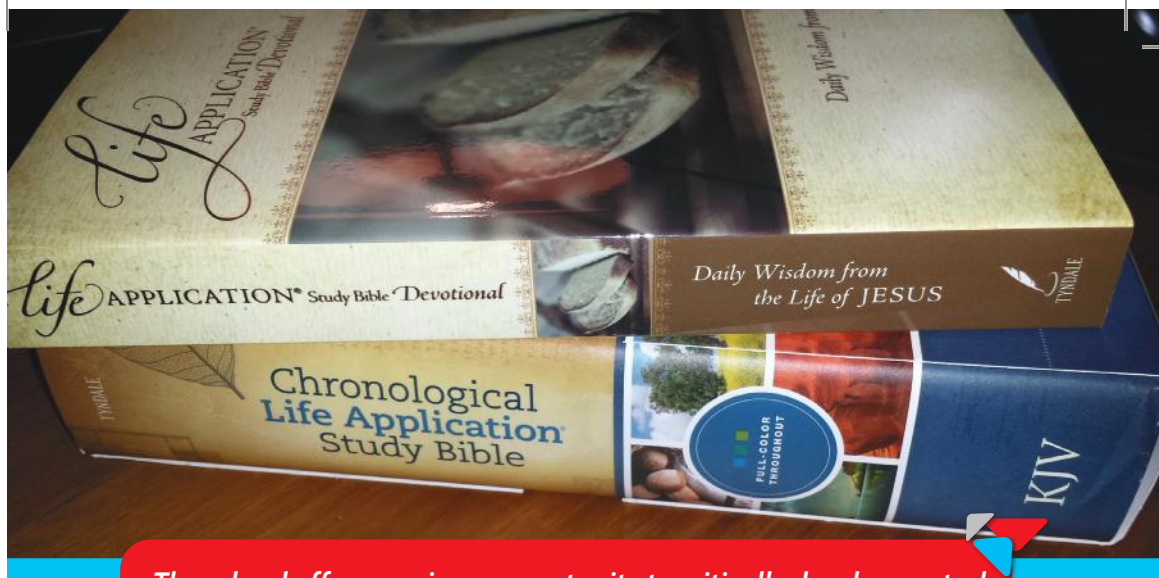
The School comprises a variety of exciting disciplines that contribute to the study of religion, philosophy and classics in interdisciplinary, comparative and contextually relevant ways on the African continent. It offers a unique opportunity to critically develop central aspects of the disciplines in teaching and learning as well as research and constructive community engagement. Prospective students are invited to become part of and participate in the vibrant academic life of the school.

Students may enrol for discipline-specific or inter-disciplinary programmes. Whereas the former provides opportunities for specialisation and eventual academic careers, the latter allows a candidate to construct their academic and learning path in such a way that it suits their future intellectual aspirations. Career opportunities exist in governance, the private sector, education and teaching, civil society and religious ministry.

The School has 13 National Research Foundation (NRF)-rated researchers and produces the following national scholarly journals, edited by staff:

- Acta Classica (Editor: Prof John Hilton)
- Alternation: Interdisciplinary Journal for the Study of the Arts and Humanities in Southern Africa (Editor: Prof Johannes A. Smit)
- Cluster Publications
- Journal of Theology for Southern Africa (General Editor: Prof Gerald West; Editor: Dr Sam Tshehla; Book Review Editor: Prof Beverley Haddad)
- Nidan: Journal for the Study of Hinduism (Editor: Prof P Pratap Kumar)

The School is also home to the Ujamaa Centre for Community Development and Research; the Centre for Constructive Theology, the Centre for African Ethics; the Islamic Studies Research Unit; and the Classics Museum.



The school offers a unique opportunity to critically develop central aspects of the disciplines in teaching and learning as well as research and constructive community engagement.

The following undergraduate courses are offered by the School.

Three-year general Bachelor of Arts degree (BA) with majors in:

- Biblical Studies (P)
- Christian History (P)
- Classical Civilisation (H)
- Applied Ethics Studies (P)
- Greek (H)
- Latin (H)
- Philosophy (H and P)
- Religion (H and P)

These majors may be taken in conjunction with majors offered by others Schools in the College of Humanities.

Three-year structured degrees:

- Bachelor of Arts in Biblical Studies
- Bachelor of Theology
- Bachelor of Arts in Philosophy, Politics and Law

Major Subjects

Biblical Studies

Biblical Studies focuses on the Old and New Testament, their cultural contexts and the interpretation of the Bible. Languages in which biblical texts were initially produced and the languages with which students read the Bible form an integral part of the discipline. Students get to acquire critical exegetical and interpretational tools that are important for the contextually relevant interpretation of the Bible today.

Classics

In general terms, Classics is the study of ancient civilisations, particularly those of ancient Greece and Rome.

There are three study routes that can be followed independently or in combination through the BA and the BSocSc (General Studies) degrees:

- Classical Civilisation – the study of literatures, mythologies, art and archaeology, history and culture, with particular focus on aspects of the ancient Mediterranean world relevant to today
- Classical Greek language and literature
- Classical Latin language and literature

In all these areas of study, students acquire skills in analytical and comparative thinking, the intelligent use of written and spoken language, and broad cultural literacy.

Applied Ethics

Applied Ethics studies deals in an interdisciplinary way with behaviour, traditions and institutions that seek to foster that which is judged to be right and good by society's main value systems, drawing on historical, comparative, philosophical and scientific insights, with a strong emphasis on applied ethical issues.

Philosophy

Philosophy is all about the love of wisdom. Students of Philosophy explore ideas about the world and its people, examining them systematically and critically, in order to work out what should be believed.

Philosophy provides the opportunity to carefully question, think about, write about, and discuss fundamental aspects of human existence. At the same time, it fosters essential skills in analysing, constructing and evaluating arguments, critical reading, problem solving, and independent thinking.

Religion

The study of Religion encompasses the scientific study of the major world religions in context. Focused on the African continent, it engages the study of religious phenomena in terms of the significance of their historical, ritual, moral, organisational and belief systems. Contextually, the discipline engages a wide range of fields, as Religion intersects and engages with Development Studies, Politics, Economics, Human Rights, and Health and Environmental Studies.



Theology

A Bachelor of Theology (BTh) degree prepares students either for the ordained ministry in a Christian church, or for a wider engagement in society from a theologically responsible position. In the first two years, the degree introduces students to the four basic disciplines of theology: Biblical Studies and Literature; the History of Christianity; Practical Theology and Systematic Theology. In the third year, students are able to major in one or two of these disciplines.

Application Requirements

A National Senior Certificate for degree studies (NSC-DEG) with a minimum of seven subjects, including English Home Language/First Additional Language and Life Orientation. For specific entrance requirements, please contact the College of Humanities Admissions department.

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2.6 School of Social Sciences

Social Science is the collection of disciplines concerned with human or social behaviour and society and its functioning. The term is commonly used to describe any field of scholarship outside of the hard or natural sciences.

Studying the Social Sciences provides students with the skills and knowledge to:

- Engage critically with societal issues
- Contribute to the local, national and global communities in which they live and work
- Understand the complexities of human society and the importance of responsible citizenship
- Make informed judgements and take appropriate action to ensure sustainable economic, environmental, political and social practices.

The School offers mostly non-applied or professional programmes and many of the modules serve as popular service subjects for other programmes within the College. The School of Social Sciences boasts an experienced, balanced and high calibre group of academic staff who are experts in their fields and committed to their students.

At UKZN, Social Sciences is divided into four thematic clusters or groups of like disciplines. Under each cluster, there are a variety of disciplines or areas that can be studied at the undergraduate and/or postgraduate level. They are:

1. Culture: Anthropology; and Culture and Heritage Tourism
2. Development: Economic History, Gender Studies; History; and Information Studies
3. International and Public Affairs: Conflict Transformation and Peace Studies; International Relations; Government and Business Ethics; Political Science; Policy and Development Studies; and Public Policy
4. Society and Social Change: Industrial, Organisational and Labour Studies; Social Policy; and Sociology
5. Geography: Human and physical geography, environmental management, geographical information systems

The following undergraduate courses are offered by the School:

1. Three-year general Bachelor of Arts degree (BA) with majors in Political Science, Cultural and Heritage Tourism (H), and History
2. Three-year general Bachelor of Social Science degree (BSocSc) with majors in Anthropology; Economic History (H); History; Industrial, Organisational and Labour Studies (H); Geography (H); Political Science and Sociology
3. Bachelor of Arts degree in Cultural and Heritage Tourism (H)
4. Bachelor of Social Science degree in Government, Business and Ethics (P).
5. Geography and Environmental Management



Studying the Social Sciences provides students with the skills and knowledge to make informed judgements and take appropriate action to ensure sustainable economic, environmental, political and social practices.

Major Subjects

Anthropology

Anthropology is the study of humankind. Of all the social science disciplines, it is the best placed to contribute to a comprehensive understanding of the diversity and unity that characterises human life on this planet. It is a growing and exciting discipline well suited to those who have an enquiring mind and an interest in what makes us human. Anthropologists believe that a true understanding of the human condition can only be achieved by studying the distant as well as the near, the ancient as well as the modern. Different branches of the discipline focus on different aspects of human experience, such as how our species evolved, how traditions of thought and behaviour are learned and how and why cultures change and persist.

Knowledge of Anthropology is particularly useful in the following areas:

- Positions that require specialised knowledge of particular cultures, people or parts of the world, e.g. research posts in national research institutes and development agencies, human resource departments of large organisations and foreign service
- Education at all levels, where pupils and students come from a variety of backgrounds
- Development consulting and applied research for bodies such as: the World Bank, World Health Organisation, United Nations agencies, and other non-governmental organisations
- Museums, radio and television, newspaper journalism, film production or other fields that make use of qualitative research methods
- Psychology, social work, town planning, housing, market research, and jobs in the field of race relations, and ethnic minorities.
- Medical research, designing culturally sensitive health promotion programmes

Cultural and Heritage Tourism

Cultural and Heritage Tourism is an interdisciplinary field of study that focuses on various aspects of local culture and heritage and on the implications of their development as tourist attractions. The field draws on economics, arts and crafts, languages, architecture, history, human geography and other disciplines that are all centrally involved with the heritage industry and with tourism.

The BA in Cultural and Heritage Tourism degree produces competent experts who are able to act as managers, administrators, entrepreneurs, tour operators, researchers and educators in the emerging field of cultural and heritage tourism. Graduates will be sensitised to current debates in this field of study, where 'heritage' extends beyond historical sites and artefacts to include the environment and contemporary cultural practices.

Economic History

Economic History explains how economic development has occurred in different times and places and how economic change has related to social and political changes. An understanding of economic growth and dynamism in the past is one of the best ways of evaluating development processes. Career opportunities in Development Studies and Economic History exist in areas such as banking and financial services, insurance and trading, economic analysis and research, manufacturing and utility, journalism and policy work.

History

South Africa is changing fast, as is the global order in which we live. Understanding change and managing it at personal and social levels depends, to a large extent, on an appreciation and understanding of history. Without a sense of the past, it is not possible to fully understand the present and the possibilities of the future.

The study of History offers important comparative and critical insights into processes of change. History broadens our perspectives and offers us distinctive ways of developing critical thinking.

It provides excellent training for a variety of jobs and professions that rely heavily on the skills of communications, presentation, argument, and organisation of evidence. The following are some of the career paths in which knowledge of History and the ability to think historically are useful: media; publishing; heritage; interpreting and translation; town and regional planning; law; environmental management; advertising; travel industry; non-governmental organisation work; education; diplomatic service and business management.

Industrial and Organisational Labour Studies (IOLS)

IOLS can be taken as a two-year major or as a structured or focused degree. This is an interdisciplinary programme that focuses on the world of work, its people, and the processes and organisations involved in work.

Together with related modules, IOLS provides a solid foundation that prepares students for a range of options that demand an understanding of a central aspect of our lives, namely work and what goes along with it: human resources; organisational forms and functions; industrial relations; technological change; employment and unemployment; global links and inequalities; industrial policy; conflict and democracy.

Political Science

Political Science examines the ways in which societies organise themselves to decide how resources should be distributed, what values should be binding and how identities are expressed in ideas such as citizenship and nationhood. Some of the modules offered include:

Issues in International Affairs; Modern Political Thought; Political Change in Developing Regions; and Comparative Government and Politics.

Studies in this field would open opportunities for those keen to become politicians or civil servants or to lecture at a university. More generally, though, anyone contemplating a career in business, law, journalism, public relations, public administration, diplomacy, teaching, consumer advocacy and marketing has to be aware of the political environment. Those who are interested in current affairs and the world around them, who have analytical minds and the ability to see the big picture, are well suited to study political science.

Sociology

Sociology is the scientific study of human social behaviour and society. It involves the way in which people live alongside others in the world and is at the forefront of disciplines working to understand society and to suggest interventions to address social issues. Sociology teaches students to think critically and to analyse society in all its complexity. Students acquire skills in research, accessing information, evaluating and presenting information and learning to be aware of ethical considerations in the practice of the discipline.



Sociology specialises in producing critical thinkers and prepares students for the world of work in a number of areas that deal with human interaction: social research; journalism; policy evaluation and impact assessment; teaching; community development; social work; social policy and planning and market analysis.

Geography

Geography has a long tradition of interest in the complex relationships between people and the world in which they live. It focuses on the spatial and temporal distribution of elements of our natural environment and of aspects of the human occupancy of the earth. Geography and Environmental Management is offered on both Pietermaritzburg and Howard campuses and seeks to develop level interpretive theoretical thought and analytical competency in human interaction with the environment.

Application Requirements

A National Senior Certificate for degree studies (NSC-DEG) with a minimum of seven subjects including English Home Language/First Additional Language and Life Orientation. For specific entrance requirements, please contact the College of Humanities Admissions department.

Contact Details

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Akhona Mbeje – Mbejea@ukzn.ac.za

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Vincent Mashau – Mashauv@ukzn.ac.za

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3. EXTENDED CURRICULUM PROGRAMME

3.1 The Bachelor of Social Science Extended Curriculum

The Bachelor of Social Science Extended Curriculum degree is popularly known as BSS4 or the Humanities Access programme. The programme is offered at both the Howard College and Pietermaritzburg Campuses. The BSS4 provides students from disadvantaged educational backgrounds to redress historical inequalities, access challenges, and diversity. The BSS4 gives students with low matric points and those from schools (categorised by the Department of Basic Education as quintiles 1, 2, or 3 schools) located in under-resourced and disadvantaged communities an opportunity to study at UKZN.

This degree is a four-year (a minimum of eight semesters) programme. The programme provides students with a planned and formal foundation, augmented modules, and psycho-social support services. In the first-year students take compulsory modules such as Academic Literacy, English Language Development, Basic Computer Skills, Basic Numeracy, and Life Skills. In addition, students can accumulate 48 credit points towards their degree and choose any one of the three mainstream subjects in semester one, and they add a second one in semester two. They have a choice of Sociology, Political Science, or Psychology. Students attend augmenting lectures for their selected mainstream subjects.

Selection Criteria

Students should achieve between 20-27 matric points and be from schools described as quintiles 1, 2, and 3. A pass in English is required. A student must indicate this degree programme as a 1st, 2nd, or 3rd choice of study on the application form. Please note that a limited number of spaces are available on both campuses.

Contact Details

Howard College

Mr Skhumbuzo Mtolo – Mtolos@ukzn.ac.za

Pietermaritzburg

Mr Feruzi Ngwamba – Ngwamba@ukzn.ac.za

3.2 The Bachelor of Arts in Music Foundation Programme

The Bachelor of Arts in Music Foundation programme is offered at the Howard College Campus. It caters to students from disadvantaged educational backgrounds, redressing past inequalities, and for those with no formal musical training. The programme offers students with low matric points and from schools (categorised by the Department of Basic Education as quintile 1, 2 or 3 schools) located in under-resourced and disadvantaged communities to study at UKZN. The foundation programme is also for those who have not studied music at school but show promise as performers. They may have enough matric points to go directly into the degree but do not have sufficient formal training to cope at the university level straight away.

The Bachelor of Arts in Music Foundation programme extends over a minimum of eight semesters (4 years) of full-time registration, at the end of which students who have completed all the required modules graduate with a Bachelor of Arts in Music degree. The programme includes four core introductory courses in the first year: Foundational Practical Studies; Foundational Performance Skills; Introduction to Music Fundamentals; and Introduction to Academic English Reading and Writing. Students must pass all of the foundation courses before continuing to follow the standard Bachelor of Art in Music.

Selection Criteria

The Bachelor of Arts in Music Foundation programme is intended for students from disadvantaged schools (categorised by the Department of Education as quintile 1, 2, or 3 schools) and those with no prior formal musical training. A minimum of 24 matric points is required to be eligible to apply. A student must indicate this degree programme as a 1st, 2nd, or 3rd choice of study on the application form. All applicants must perform a live audition before a panel of professional musicians. The audition format is subject to COVID-19 levels and regulations. Only those who pass the audition will be admitted to the programme. Please note that a limited number of spaces are available in this programme at the Howard College campus.

Contact Details

Dr Andrew-John Bethke – BethkeA@ukzn.ac.za





4. THE SELECTION OF STUDENTS

Entrance Requirements

A National Senior Certificate for degree studies (NSC-DEG) pass

- A minimum of seven subjects with at least four subjects (passed at Level 4) from the designated list
- English Home Language/First Additional Language (passed at Level 4 minimum)
- Life Orientation (passed at Level 4 minimum)
- Degree specific subjects and specific pass marks required in those subjects plus a minimum
- Academic Performance Score

Designated Subjects

Designated Subjects	Non-designated Subjects
• Languages (official or unofficial at any level) • Dramatic Arts • Music • Visual Arts • Consumer Studies • Business Studies • Engineering Graphics and Design (EGD) • Life Sciences • Physical Sciences • Information Technology • Agricultural Science • Accounting • Economics • Geography • History • Religion Studies • Mathematics • Mathematics Literacy	• Dance Studies • Design • Hospitality Studies • Tourism • Agricultural Management Practices • Agricultural Technology • Electrical Technology • Mechanical Technology • Computer Application Technology (CAT) • Nautical Science • Maritime Economics • Equine Studies • Civil Technology • Sport and Exercise Science

Note that all designated subjects as well as other approved NSC subjects count towards the accumulative Academic Performance Score (APS). Life Orientation (LO) is the only subject not scored. If more than seven subjects are taken: add the scores for English plus Maths/Maths Literacy plus the best ratings for four other scores, excluding LO. UKZN will recognise academic excellence by awarding eight points to a subject with a performance Level of 90-100%.

Please see calculation of APS below:

UKZN POINTS TABLE		
NSC Levels	UKZN's Points Rating for (APS) Admissions Point Score	Adjusted Percentages for APS
	8	90% to 100%
7	7	80% to 89%
6	6	70% to 79%
5	5	60% to 69%
4	4	50% to 59%
3	3	40% to 49%
2	2	30% to 39%
1	1	0% to 29%

5. HOW TO APPLY

The Central Applications Office (CAO) application form allows an applicant to apply to more than one institution and allows up to six choices on the same application form.

STEP 1

Consult the CAO handbook that provides listings of qualifications available at the different institutions.

STEP 2

Have a look through the various courses offered and choose a programme that interests you and for which you may qualify. Pay attention to closing dates for qualifications.

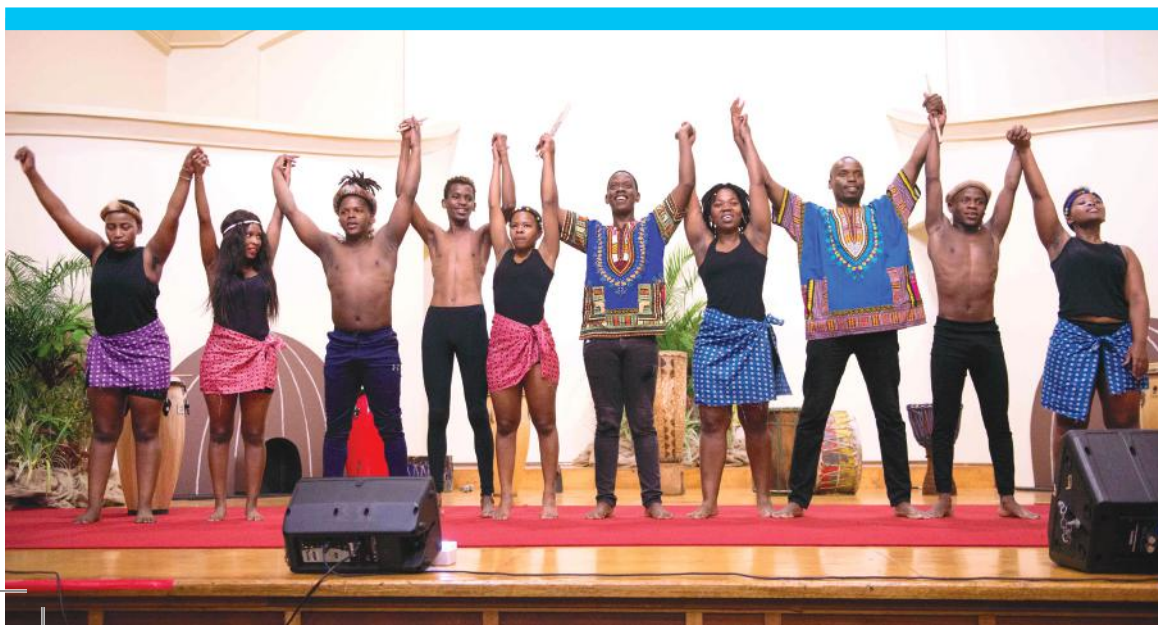
STEP 3

Find the programme code that is linked to the qualification that you have chosen. This code needs to be entered on the application form.

STEP 4

Use this programme code when completing the CAO form, which is available from the CAO, the CAO website, the University's Application and Information Office at Howard College, or the Student Academic Administration Offices at Edgewood, Howard College, Pietermaritzburg and Westville campuses.

For more information, go to www.cao.ac.za



In the tabulation, applicants will find:

- The names of the undergraduate programmes available
- The APS ranges within which selections will be made
- School subjects and levels of performance requirements for each programme

Qualification Table

Programme Name	CAO Code	Entry Requirements	APS Range	Duration	
B Ed (Foundation Phase)	KN-E-BFP	NSC Deg with Engl HL/FAL 4 and any other official SA lang HL/FAL 4 and LO 4 and a Minimum rating of 4 (50-59%) in Mathematical Literacy or a rating of 3 (40-49%) in Mathematics	48-28	4 yrs	
B Ed (Intermediate Phase)	KN-E-BIS	NSC Deg with Engl HL/FAL 4 and LO 4 and level 5 in two of: Maths, Maths Lit, Info Tech, Elec Tech, Mech Tech, Comp App Tech, Agric Tech, Civil Tech, Elect Tech, Eng Graph & Des or any other NSC subjects – the NS-TECH stream student can have Math or Math Lit at level 5 and the Math stream requires pure Math at level 5			
B Ed (Senior Phase/ Further Education & Training)	KN-E-FET	NSC Deg with Engl HL/FAL 4 and LO 4 and level 5 in any other 2 NSC subjects relevant to the package selected (Senior/ FET packages current offered are: Accounting FET, Computer Science FET, Drama FET, English FET, History FET, Information Systems FET, IsiZulu FET, Life Sciences FET, Life Orientation FET, Mathematics FET, Physical Sciences)			
BA (General Studies)	KN-H-BA2 KN-P-BA2	NSC-Deg with Engl & LO 4 and one of: Bus Stud, Cons Stud, Dram Arts, Econ, Geog, Hist, Info Tech, Life Sci, Maths/ Maths Lit, Music, Religion Stud, Vis Arts, any lang HL/FAL 5. Auditions required for music programmes	48-28	3 yrs	
BA Cultural & Heritage Tourism	KN-H-ABT				
BA Music	KN-H-BAM				
B Soc Sc (General Studies)	KN-H-SO2 KN-P-SO2	NSC-Deg with Engl & LO 4 and one of: Bus Stud, Cons Stud, Dram Arts, Econ, Geog, Hist, Info Tech, Life Sci, Maths/ Maths Lit, Music, Religion Stud, Vis Arts, any lang HL/FAL 4	48-28		
B Soc Sc Geography & Environmental Management	KN-H-SGE KN-P-SGE				

Programme Name	CAO Code	Entry Requirements	APS Range	Duration
Humanities Extended Curriculum Programme	KN-H-SO4 KN-P-SO4	NSC-Deg with Engl & LO 4	20/27	4 yrs
B Architectural Studies	KN-H-BAR	NSC Deg with Maths 5 and Engl and LO 4 and one of: Bus Stud, Cons Stud, Drama Arts, Econ, Geog, Hist, Info Tech, Life Sci, Music, Religion Stud, Vis Arts, Any lang HL/FAL 5. Deserving applicants will be requested to submit a portfolio of creative work, write an essay and complete a questionnaire	48-30	3 yrs
B Social Work	KN-H-BSX	NSC-Deg with Eng and LO 4 and one of: Bus Stud, Cons Stud, Drama Arts, Econ, Geo, Hist, Info Tech, Life Sci, Maths/Maths Lit, Music, Religion Stud, Vis Arts, any lang HL/FAL 4	48-28	4 yrs
B Soc Sc Housing	KN-H-SOR	NSC Deg with Engl and LO 4 and one of: Bus Stud, Cons Stud, Dram Arts, Econ, Geog, Hist, Info Tech, Life Sci, Maths, Maths Lit, Music, Religion Stud, Vis Arts, any lang HL/FAL 5		3 yrs
BA Philosophy, Politics & Law	KN-H-ABP KN-P-ABP	NSC-Deg with Engl & LO 4 and one of: Bus Stud, Cons Stud, Dram Arts, Econ, Geog, Hist, Info Tech, Life Sci, Maths/ Maths Lit, Music, Religion Stud, Vis Arts, any lang HL/FAL 4	48-30	3 yrs
BA International Studies	KN-P-ABI		48-28	
BA Visual Art	KN-P-AAV			
B Soc Sc Government, Business & Ethics	KN-P-SOG			
B Theology	KN-P-BTH			
Bachelor of Arts in Music Extended Programme	KN-H-BMX	A pass at level 4 in English Home language or first additional language and Life Orientation. A practical audition before an accepted panel of music staff. A series of diagnostic pre-entrance tests in theory and aural	24	



6. IMPORTANT CONTACT DETAILS

6.1 Student Academic Services

The division of Academic Services within the College of Humanities ensures the efficient processing of student academic administration while maintaining records for all local and international, undergraduate and postgraduate students from application, admission, registration, examination and graduation.

Howard College

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6.2 Student Funding Office

The Student funding office assists with all funding (loans, bursaries and scholarships) applications and queries. The office ensures that forms are completed correctly and that all required documents are submitted as well as providing information on scholarship and bursary opportunities.

Howard College

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